

PLANTING A SCHOOL GARDEN

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Teachers :

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The Comors

1. Context and reasons for the project

The school is in a farming village with six thousand inhabitants in the Mitsamiouli region in the north of Ngazidja. It is at the entrance to the village near a big hill. Throughout the Comoros the young people are generally less and less skilled in farming techniques. As a result, the inhabitants have recently had to buy imported bananas. After six years' schooling, the pupils still do not master planting techniques. As they live in rural areas, they can be asked to help their family with the farming by using the new techniques that they have learned at school.

2. Current situation

The school has a plot of land that is suitable for planting. The land was given to the school by the local authorities. One advantage is that the land is surrounded by fields cultivated by the local small farmers. However, there is no water tank.



3. Overall aim

The pupil should be able to master all the techniques to set up and exploit an agricultural piece of land, especially for market gardening.

4. Teaching objectives

The pupils will be able to :

KNOWLEDGE

- know about good farming practice, particularly for garden plants
- know about the nutritive properties of compost
- know about the various local vegetables .
- know about the products that can destroy the crops.
- know not to use the products that can pollute the soil.

KNOWHOW

- sow, plant and look after plants
- set up a nursery
- keep the ground planted in all seasons
- make compost.

ATTITUDE AND BEHAVIOUR

- develop a sense of responsibility towards the planting to be done
- work in a team
- show solidarity towards others and their lives
- be proactive concerning the production of essential foodstuffs for survival

5. The steps to be taken

Step 1 : Identify and describe what exists

- Observe the plot of land and its borders
- Clear away brushwood
- Build a fence to stop animals from destroying the crops
- Install a water tank for the upkeep of the plants
- Pupils to suggest a plan to develop and lay out the garden
- Gather up all the useless plants to make compost

Step 2 : Preparing the garden

- Sow and plant a variety of vegetables

Step 3 : Upkeep of the garden

- Set up groups to look after the garden
- Manage the work

Evaluation

The results from the school garden

Assessing the pupils while they carry out the various tasks.